

COFFEE & CONVERSATION

Gloucester City School District



Special Education Parent Advisory Group(SEPAG) presents:

Remote Learning & Telepractice 101

April 24th, 2020

Jennifer Holmstrom, GMS Principal, Eliza Rawley Director of Special Services & GCSD Child Study Team

Coffee & Conversation SEPAG

Video Conferencing

- Allows for instant feedback
- Question & Answer from teacher
- Understanding of material without wait time
- They can be recorded and then played back later
- Parents can watch and learn too



Coffee & Conversation
SEPAG

Remote Learning & Special Education

Remote Learning & Special Needs Students

Instructional Packets

- Provided accessible to all students
- Documented by teachers

Continuous Learning Opportunities

- Work was equitable and accessible to all learners
- IEP focused
- Reasonable efforts to engage students

Remote Learning

- Learning Goals are Individualized
- Learning accessible in new environment
- Providing appropriate services at the best of our limitations

Completely Open

- Transitional Plan
- Continue to assess appropriateness of learning goals & objectives
- FAPE in LRE

Remote Learning & Special Needs Students

Current :

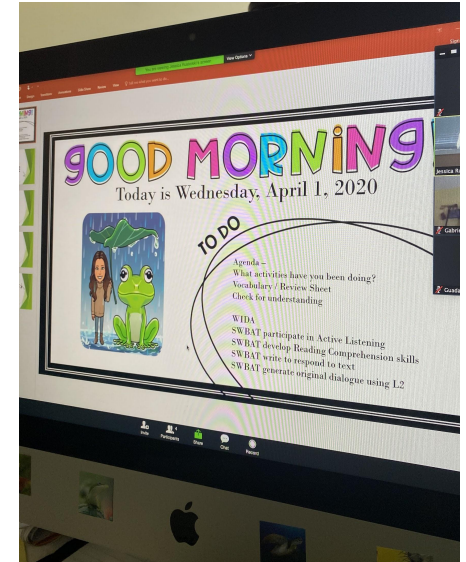
- Accessible, appropriate and appropriate to the maximum extent possible

Continuous Learning Opportunities & Remote Learning (where is GCSD)

- Compare learning of student with disabilities to other non-disabled peers able
 - Appropriate and reasonable in light of the current circumstance
 - IEP goal & objective focused
 - Guidance for families to support learning
 - Our focus is equity

Accommodations & Modifications

- Adjust Reading Level/Math Skill
- Checklist for opened ended responses
- Shorter Assignments (standard aligned)
- Web accessibility and utilizing resources (i.e. Lexia, IXL, BrainPop, Classworks)
- Captioning Video, Assisted Technology
- Individualized Instruction/ Small Group in virtual setting



Coffee & Conversation
SEPAG

Remote Learning & Child Study Team

Remote Learning & Child Study Team

IEP Procedures & Guidelines

- Communication
 - Email, School Messenger, or other modalities
- CST Virtual Meetings
 - Understand timelines & evaluation procedures may be delayed due to no face-to-face contact
 - All documentation can be completed electronically
- Progress Monitoring
 - Continuous as it pertains to students goals & objectives to the maximum extent possible under COVID-19 closure

Remote Learning & Child Study Team

Cold Springs Elementary School

Melorra Stevenson- mstevenson@gcsd.k12.nj.us

Maryann McNally- mmcnally@gcsd.k12.nj.us

Lizann Ward- lward@gcsd.nj.k12.us

Gloucester City Middle School

Kelsey Damato- kdamato@gcsd.k12.nj.us

Kathy Field- kfield@gcsd.k12.nj.us

Victoria Fultano- vfultano@gcsd.k12.nj.us

Gloucester City High School

Stephanie Diantonio- sdantionio@gcsd.k12.nj.us

Tamie Hobbs- thobbs@gcsd.k12.nj.us

Victoria Fultano- vfultano@gcsd.k12.nj.us

[GCSD Web Page \(Special Services\)](#)



Coffee & Conversation
SEPAG

Remote Learning
&
Social-Emotional/Behavioral Support

Remote Learning & Counseling

- Tele-counseling “Ground Rules”
 - If possible, your student should be seated in a public area of the home (i.e., not their bedroom).
 - If being in a public area is not possible, the camera function is not to be used.
 - Students must be dressed in school-appropriate clothing.
- Resources
 - [Mental and Emotional Health Resources](#)
 - DCP&P Family Helpline -- 1-800-843-5437 (open 24/7) -- allows parents to reach out for support to prevent a crisis before it occurs
 - If you need additional resources, reach out to your child’s counselor or CST case manager and they will be able to assist you.

Remote Learning & Counseling

- Scheduling
 - If your student needs to speak with a counselor, please reach out to their counselor via email to give your consent and schedule a time that works best for all parties.
 - CSS -- Mr. Joe DiPatri -- jdipatri@gcsd.k12.nj.us
 - GMS (grades 4-6) -- Mrs. Denise O'Donnell -- dodonnell@gcsd.k12.nj.us
 - GMS/GHS (grades 7-9) -- Mr. Kevin Hagan -- khagan@gcsd.k12.nj.us
 - GHS (grade 10) -- Mrs. Kristen Charles -- kcharles@gcsd.k12.nj.us
 - GHS (grade 11) -- Mr. George Bakey -- gbakey@gcsd.k12.nj.us
 - GHS (grade 12) -- Mrs. Kasey Bobo -- kbobo@gcsd.nj.us
- Platform
 - Counseling sessions can be conducted via Google Hangout or Zoom. Depending on the age/grade level of the student, the counselor will be able to send an invite either to the parent or directly to the student.

Remote Learning & Child Study Team

During this time of remote learning, your case managers continue to be available to provide support. Here are some of the ways in which we are able to stay connected with our students and their families

- **Teletherapy**
 - Students are able to make appointments with their case manager for counseling sessions. Parents and guardians can view the consent letter [here](#) and follow up by signing the online consent form [here](#). Once consent is received, your case manager will reach out to you and your student in order to begin scheduling appointments.
- Support through **Google Classroom**
 - Case managers are able to communicate with students and their teachers through their Google Classroom and through Google Classroom meetings.
- Conduct IEP meetings through **Google Meet and/or Zoom**
- Provide **behavioral consultation** in collaboration with a Board Certified Behavior Analyst

Coffee & Conversation

SEPAG

Remote Learning

&

Related Services

(teletherapy)

Remote Learning & Teletherapy



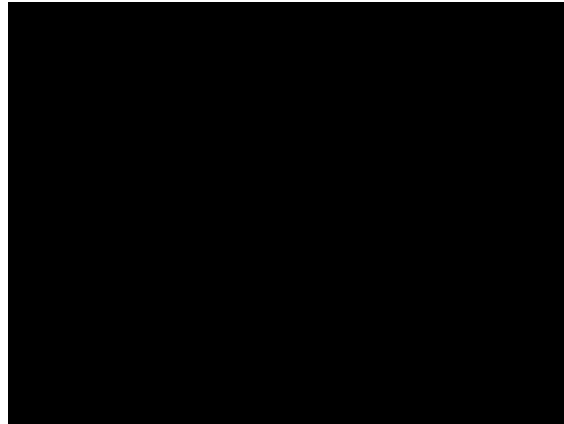
Remote Learning & Speech Teletherapy

- ★ What is it?
 - Virtual speech therapy sessions are being offered over the Zoom platform and are best accessed through a desktop/laptop computer or iPad to support interactivity.
 - One individual session per week up to 20 minutes.

- ★ How do I access it for my child?
 - [Consent Letter for Speech and Counseling Services](#)
 - After signing the [Related Services Online Consent Form](#) your individual service provider will email you a sign-up genius/google slots link to schedule your appointment weekly.

Remote Learning & Speech Teletherapy

★ [Video Sample of Speech Teletherapy:](#)



Remote Learning & Speech Teletherapy

Parent Checklist

- A computer, laptop or tablet with access to WiFi (audio and video).
- A location in the home that has sufficient lighting and privacy and that is free from distractions or intrusions.
- Parent assistance to log in, start sessions, and assist with technical issues.
- Adult/older sibling to serve as a communication partner or e-helper during the telepractice session for younger children or those with difficulty attending.

Remote Learning & Speech Teletherapy

- ★ How do I contact my child's' therapists?
 - Mrs. Fitz: rfitzpatrick@gcsd.k12.nj.us
 - Mrs. Klein: rklein@gcsd.k12.nj.us
 - Ms. O: aodonnell@gcsd.k12.nj.us
 - Ms. Smith: rsmith@gcsd.k12.nj.us

- ★ If your child is unable to participate in Teletherapy sessions, maintenance assignments will continue to be posted in his/her Google Classroom.

- ★ Questions? Please post to Chat

Remote Learning & OT Teletherapy

Occupational Therapy services are being provided through weekly activity posts on your child's Google Classroom and/or parent emails.

School-based Occupational Therapy supports your child's academic achievement and participation while remote learning at home. These are some of the skill areas addressed in Occupational Therapy sessions.

- ★ **Fine and Visual motor development** - using at home materials such as legos, puzzles, beading, cards, play doh, sidewalk chalk, squirt bottles, tongs, toothpicks, paper clips, stickers.
- ★ **Perceptual development** with real and online puzzles, mazes, word searches, hidden pictures.
- ★ **Life Skills** - fasteners and shoe tying, personal care, organizational skills
- ★ **Handwriting and Typing skills.** Typing Practice- <https://typetastic.com/learn.html>
- ★ **Sensory processing.** Proprioception - <https://www.youtube.com/watch?v=BTpkS5Ot87M>
- ★ **Self-Regulation skills.** Zones of Regulation- <https://www.youtube.com/watch?v=VuJyGcyKljg>

Remote Learning & OT Teletherapy

How to Find OT activities in Google Classroom

- Go to your child's Google Classroom and click the Classwork Tab
- Look for the topic Occupational Therapy with your child's initials
- Activities are posted as Week 1, Week 2, and so on
- Please post a comment if you try any of the activities!

Here are examples of videos that have been posted:

[OT Video \(Hand & Finger Warm-Ups\)](#)

[OT Video \(Motor Skills\)](#)

[OT Video \(Five Finger Breath\)](#)

Remote Learning & OT Teletherapy



Contact Us

- Tara Quenzel - tguenzel@gcsd.k12.nj.us
- Kristy Bourdon - kbourdon@gcsd.k12.nj.us



Remote Learning & PT Teletherapy

Physical Therapy services are being provided through weekly activity posts on your child's Google Classroom and/or parent emails.

School-based Physical Therapy supports your child's academic achievement and gross motor skill while remote learning at home. These are some of the skill areas addressed in Physical Therapy sessions:

1. Balance and Body Coordination
2. Strength and Endurance
3. Object Manipulation Skills
4. Agility-based skills

Remote Learning & PT Teletherapy

How to Find PT activities in Google Classroom:

- Go to your child's Google Classroom and click the Classwork Tab
- Look for the topic Physical Therapy exercises and activities
- Please post a comment if you try any of the activities!

Here are examples of videos that have been posted:

- <https://www.youtube.com/user/CosmicKidsYoga>
- <https://www.youtube.com/watch?v=N1LAOOu-81o&t=53s>

Contact your child's PT!

Amanda Samartino - asamartino@gcsd.k12.nj.us

Coffee & Conversation

SEPAG



*Lions true characteristics are overcoming difficulties with strength
& pride*

Final Thoughts